

Welcome to the Orchard Park School Libraries



Elementary School Libraries

Eggert Elementary – Kerra Trivieri

Ellicott Elementary – Brendan Fallon

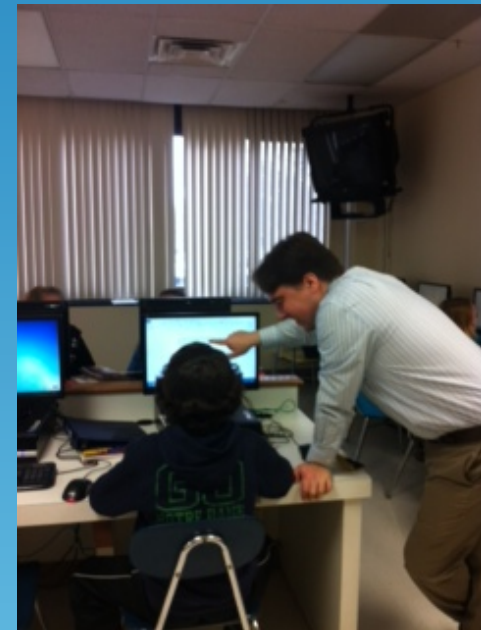
South Davis Elementary – Barb Koyack

Windom Elementary – Jim Clark



Middle School Library

Christine Tempestoso
Paul Kloster

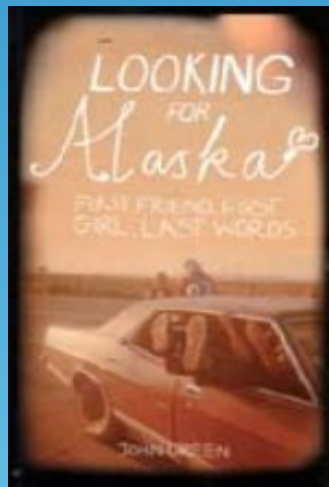


High School Library

Elizabeth Aszkler/Nancy DiStasio
Beth Steinbruckner



the
OPHS **book club**



Mission Statement

Our libraries teach
students and staff to be
effective users of information
and cultivate a passion for learning.



Why are librarians important?



The Orchard Park Central School District has a K-12 library program that affects every one of its 5400 students and 840 staff members throughout the district.

School Librarians Increase Student Achievement

- Teach students the information and research skills necessary for college and career readiness
- Students from schools with professionally-staffed, fully-equipped libraries **score higher on achievement tests**



School Librarians Foster Information Literacy

- According to a study by the Educational Testing Service, only 13% of students are deemed to be information literate by the time they reach higher education.
- Librarians help increase this number
 - Read-alouds, book talks, reading promotion



Circulation Statistics

- Our elementary libraries house over 72,000 books
- During the 2013-2014 school year, there were 120,307 elementary checkouts.
- We are collection developers
 - Teacher requests
 - Each book is selected **individually**, NOT from a list
 - Materials kept current and based on needs of school
 - Supplements Common Core curriculum



School Librarians Are Essential for Meeting the Common Core Standards



- Librarians are instructional partners that support teachers and expand on existing curriculum for the Common Core Standards.
- We are specialists that work with classroom teachers to enhance what is possible in the classroom and support exciting learning opportunities with books, digital resources, student-created media projects, and more.

School Librarians Are Technology Leaders

- We facilitate the use of electronic information resources in the school library, but not just there.
- We help integrate these resources in classrooms and at home, enabling Orchard Park children to be connected to their curriculum and reliable sources of information after the school day ends.



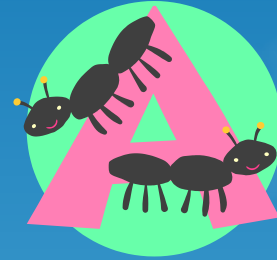
School Librarians Contribute to the Culture of the District

- Building and district-level committees
- Author visits, PTO Book Fairs, Parents as Reading Partners (“PARP”), Summer Reading, and various curriculum projects



Kindergarten Curriculum Snapshot

- What is a library?
- Book care
- ABC order
- Fiction vs. nonfiction
- Author Studies – Beatrix Potter and Robert Munsch
- Nursery Rhymes
- Sequencing and main idea
- Weather/seasons
- Final project: Ant research



1st Grade Curriculum Snapshot

- Organization of library
- Literature appreciation: Caldecott favorites, Fables, and Fairy Tales/Fractured Fairy Tales
- Beginning chapter books
- Wellness/nutrition
- Author Studies – Mo Willems and Ezra Jack Keats
- Rhyming words/poetry
- Final project: Animal research using PebbleGo database



2nd Grade Curriculum Snapshot



- Literature appreciation: Folk Tales, Fairy Tales/Fractured Fairy Tales, and Tall Tales
- Using a dictionary and a thesaurus
- Author studies: Jan Brett and Roald Dahl
- Parts of a nonfiction book (glossary, table of contents, index, copyright date)
- Fact vs. opinion
- Using the online catalog
- Poetry
- Cause and effect



Collaborative Intermediate Flex Projects

- Each year, we collaborate with classroom teachers on over 75 multi-lesson research projects with students in grades 3-5.
- Intermediate students are seen regularly for librarian-guided book exchange and throughout the year for these projects.

Elementary/Grades 3-5 Flex Project Request

Flex Project: A Flex Project is a grade level collaborative initiative that classroom teachers plan with the Library Media Specialist. A Flex Project is to be completed within a designated time frame that includes a minimum of four class periods. The project should address the NYSCC curriculum as well as the Library Media curriculum for the appropriate grade level. All teachers in Grades 3-5 must complete a minimum of two Flex Projects per year. It is suggested that one project be completed between Sept-Dec and the second project between Jan-May.

Teacher(s): _____ **Date Submitted:** _____
Grade Level: _____

Flex Project Description: _____

Flex Project Dates: _____

NYSCC: _____

Library Media CC: _____

Please submit this Flex Project Request to the Main Office two weeks prior to your anticipated start date.

Approved: _____ **Clarification Needed:** _____

Principal Signature



Collaborative Intermediate Flex Projects

○ 3rd Grade

- Research: countries of heritage, zoo animals, rocks and minerals, holidays around the world
- Paraphrasing



○ 4th Grade

- Research: colonial trades, biographies, and famous inventors/inventions
- Book spine poetry



○ 5th Grade

- Projects: Prezi (author biography) and Animoto (book trailers)

18 ○ Research: National Parks, 3 Branches of Government

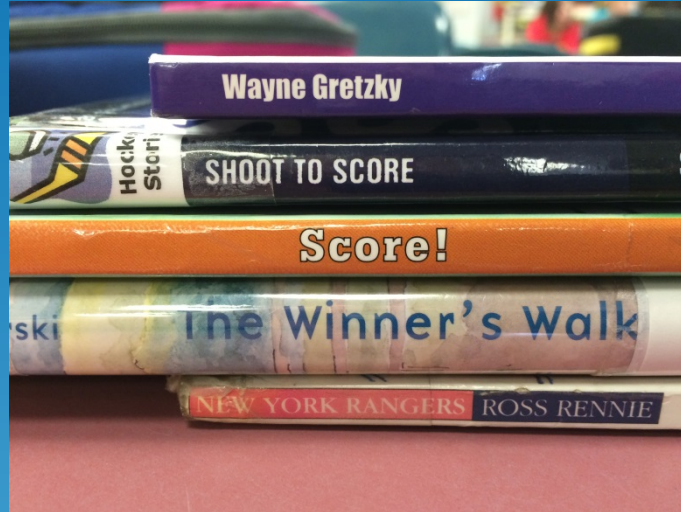
Project Examples:

~ 4th Grade Spine

Poetry

~ 5th Grade Book

Trailers



- Spine Poems
- Work collaboratively with 5th grade classroom teachers on book trailers
 - <https://animoto.com/play/WPyc1nSE1Kh1DzR1yDj9hg>





3rd, 4th, and 5th Grade Book Exchange

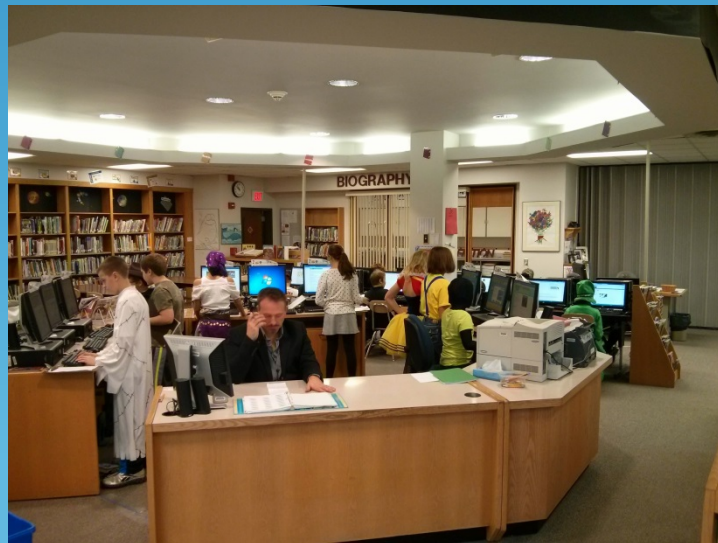
- 2nd grade students are taught at length how to use the online catalog and locate appropriate books. These skills are reinforced and practiced throughout the intermediate grade levels.
- Librarians are trained facilitators of these 3rd-5th grade classes to get the right book in the right hands based on reading level, interest, emotional content, and theme.

OP School Libraries

Foster a love of reading and learning



Create effective users of technology



Students who read more, simply do better
at other school subjects.

“Reading a good book is like opening a
present – every page is a surprise.”

~ Scott Johnson/Jim Clark



Works Cited

Dow, Mirah. "School libraries matter: views from the research." *Google Books*. ABC-CLIO, 2013. Web. 3 Dec. 2014.

Rosales, John. "Checking out: budget hawks see library programs as an easy cut, but what's the cost to student achievement?" *National Education Association*. Web. 3 Dec. 2014.